

# Welcome to Year 4

Miss Jameson and Miss O'Leary

# Timetable

- Daily session of English, guided reading and maths.
- Spelling 2/3 times per week.
- Extended weekly session of science.
- Computing at least once a week.
- Twice weekly P.E. - Thursday and Friday (TBC)
- Weekly sessions themed around our topic.
- French once a week
- RE/PSHCE once a week.

# Each Day

- Children need to bring their reading diary and book everyday.
- Children should have a water bottle to keep in school.
- Children need to arrive by 8:50. Our day starts very promptly at 8:55.
- Children should have their P.E. Kit in school each day.

# Reading

- We aim to listen to your child read at least once every week depending on their level – this reading is intended to enable children to become fluent readers.
  - Volunteers.
- In addition, whole class texts are read during Guided Reading 3 times a week. This text is usually read by the teacher and the focus is on comprehension.
- Children are expected to read daily at home. Please discuss books read with your children and encourage them to ask about any words they do not know the meaning of.
- Please initial their reading diary so we know the book has been read.
  - Bookworms Challenge

# Writing

- We use the Pie Corbett, 'Talk for Writing' approach.
- Time is spent analysing texts for structure and language and rehearsing texts orally using 'text maps'.
- Children then plan their own writing using the structure they have learnt, which leads to the final piece of writing.
- Texts covered – non-chronological reports, story writing, recounts, explanation texts, poetry, riddles and playscripts.
  - Handwriting.

# Maths Focus

- Numbers up to and including 4 digits and decimal numbers to two decimal places
  - Range of mental strategies for all four operations
- All tables up to  $12 \times 12$  and corresponding division facts
- Addition and subtraction of 4 digit numbers using formal methods
  - Multiplying 2 digit by 3 digit numbers using formal methods
    - Problem solving and investigations

# Topic/Creative Curriculum

- Take One Book
- The World Around Us
- Inspirational People
- Take One Picture
- Cultural Stimulus
- Enterprise/Community
- Focus on skills e.g. thinking, collaboration, communication, problem solving etc

# Homestudy

- Given out on Fridays
- Hand in on Wednesdays
  - Task Sheet
  - Presentation
  - Signing
- Mental Maths / tables / reading
- Yr 4 National Curriculum Spelling Expectations and Home Spellings
  - Time expectation on homestudy – school website



# Expectations

- Children to take responsibility for their homestudy which includes reading, spelling and times tables.
  - Uniform including PE.
  - No pencil cases.
- They are expected to hand in reading books and diaries every morning and remember to take them home.
- Please encourage children to have a go at homestudy tasks before helping them.
- Encourage them to be organised – what do you need before you start?

# Kiss and Go Drop off point

- Drop off point for children who can walk into school by themselves
- One way system for start and end of school day
- Parking

# Home / school agreement and Internet user agreement

Summercroft Primary School  
**OUR GOLDEN RULES**

- Be gentle
- Be kind and helpful
- Work hard
- Look after property
- Listen to people
- Be honest

Further details about many aspects in this agreement are to be found in the school prospectus

The latest version is available on our school website or from the school office



Summercroft Primary School  
 Parsonage Lane  
**BISHOP'S STORTFORD**  
 Herts, CM23 5BJ  
 Tel. (01279) 307477  
 Fax. (01279) 307478  
 E-mail: [admin@summercroft.herts.sch.uk](mailto:admin@summercroft.herts.sch.uk)  
[www.summercroft.herts.sch.uk](http://www.summercroft.herts.sch.uk)  
 Headteacher - Carole Hinstridge  
 Deputy Headteacher - Stephen Jess  
 Assistant Headteacher - Clare Bugg




**Summercroft Primary**  
**An Academy School**  
**Home/School**  
**Agreement**

**'achieving through care,  
 challenge and creativity'**

**Summercroft Primary School will:**

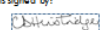
- provide children with a high standard of education embedded in a diverse creative curriculum
- encourage children to do their best at all times in a safe, stimulating and caring environment
- encourage children to take care of their surroundings and others around them
- celebrate your child's academic and personal achievements
- have a clear and consistent approach to rewards and sanctions for children, as set out in the behaviour policy
- inform you about what the teachers aim to teach the children each term
- be open and welcoming, offering opportunities for you to become involved in the life of the school - recognising that the school community holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from
- set appropriate homework to extend the curriculum and provide the opportunity for independent learning
- support and provide scaffolding for your child in order to help them achieve their full potential
- use the SMILE acronym to support teaching and learning of Safety.

**As a family we will:**

- ensure that our child arrives at school in time to start at 8.55am, wearing school uniform
- ensure that our child is ready for school e.g. a good sleep, adequate breakfast
- provide an explanation if our child is absent
- attend consultation evenings to discuss our child's progress and development
- support our child in homework tasks and related activities
- make the school aware of any concerns or problems that might affect our child's learning and behaviour
- ensure family holidays are not taken during term time.
- familiarise ourselves with and support the aims and ethos of the school
- encourage and celebrate independence
- encourage a positive attitude towards my child's education and our school.
- read all information provided to me by the school
- inform the school immediately of any changes to parents and carers arrangements and emergency contact details
- ensure my child follows the school's policy on acceptable computer and internet use
- ensure that our child leaves items of value including mobile phones, toys etc at home

**As a pupil, I will try my best by:**

- attending school regularly and on time
- being prepared for school and bringing all the equipment I need every day
- wearing my school uniform with pride and being tidy in appearance
- doing all my class work and homework as well as I can
- respecting other children's culture, race, feelings, beliefs and values
- following the Golden Rules
- accept responsibility for the things that I do
- taking good care of the equipment, the building and the school environment
- telling a member of staff if I am worried or unhappy
- asking for help if I need it and trying my best in all that I do
- being responsible for my behaviour when using the school's computers and other technologies, including the internet, email, digital video or any other devices in line with the ICT home school agreement
- using the school's ten learning powers

This agreement is signed by:  
 Headteacher   
 Parent .....

Pupil .....

We will all endeavour to support the PTA in fundraising and other activities

Please read and sign these agreements before leaving.