

Impact of Pupil Premium 2017 - 2018

Summercroft uses 'Herts for Learning' steps assessment to monitor progress. Children are expected to make 3 steps of progress in each academic year.

Progress Summary of Disadvantaged Pupils across the School

| Term | No. of Pupils | Reading | | Writing | | Maths | |
|--------|------------------|----------------------------|---|----------------------------|---|----------------------------|---|
| | | % making expected progress | % making more than expected progress | % making expected progress | % making more than expected progress | % making expected progress | % making more than expected progress |
| Autumn | 40 | 47% | 8% | 18% | 5% | 50% | 13% |
| Spring | 40 | 53% | 13% | 25% | 10% | 58% | 18% |
| Summer | 40 | 68% | 23% | 63% | 15% | 83% | 20% |

Breakdown of Progress Summary of Disadvantaged Pupils Year 1 – 6

| Year | No. of Pupils | Reading | | Writing | | Maths | |
|------|------------------|---------------------------------------|--|---------------------------------------|--|---------------------------------------|--|
| | | No. making expected progress | No. making more than expected progress | No. making expected progress | No. making more than expected progress | No. making expected progress | No. making more than expected progress |
| 1 | 4 | 75.0 | 0.0 | 25.0 | 0.0 | 75.0 | 25.0 |
| 2 | 5 | 40.0 | 40.0 | 60.0 | 0.0 | 40.0 | 0.0 |
| 3 | 6 | 83.3 | 16.7 | 66.7 | 16.7 | 100.0 | 16.7 |
| 4 | 7 | 28.6 | 14.3 | 28.6 | 14.3 | 71.4 | 0.0 |
| 5 | 5 | 40.0 | 20.0 | 40.0 | 20.0 | 80.0 | 40.0 |
| 6 | 13 | 100.0 | 30.8 | 100.0 | 23.1 | 100.0 | 30.8 |

End of Key Stage 2 (Year 6) Progress Summary

| No. in cohort | 57 | Reading | | | Writing | Maths | |
|---------------------|----|---------|---------------|--------|---------------|--------|---------------|
| No. of | 13 | School | School | School | School | School | School |
| disadvantaged | | All | Disadvantaged | All | Disadvantaged | All | Disadvantaged |
| Progress Score 4.87 | | 4.87 | 5.32 | 1.07 | 2.99 | 6.24 | 6.49 |
| (please indicate if | | Sig+ | | | Sig + | Sig+ | |
| sig+ or sig -) | | | | | | | |

End of Key Stage 2 progress data is based on Year 6 SATs results measured against their End of Key Stage 1 data. This is based on provisional 2018 data provided by HfL. Across all areas, the disadvantaged children have made better progress than others.

Attainment of Disadvantaged Pupils

The attainment of children is judged against National Curriculum Standards and reported using 'Herts for Learning' assessment package. The children are judged as being below, at or beyond Age Related Expectations (ARE).

| Year | No. of Pupils | Reading | | Writing | | Maths | |
|------|------------------|-------------|-------------|---------------------|-------------|-----------------------|-----|
| | | % at ARE a | and beyond | % at ARE and beyond | | % at ARE and beyond | |
| | | Summer 17 - | - Summer 18 | Summer 17 - | - Summer 18 | Summer 17 – Summer 18 | |
| 1 | 5 | 100% | 60% | 75% | 20% | 100% | 60% |
| 2 | 7 | 57% | 71% | 57% | 57% | 43% | 43% |
| 3 | 6 | 67% | 67% | 33% | 50% | 83% | 67% |
| 4 | 8 | 38% | 38% | 25% | 25% | 63% | 63% |
| 5 | 5 | 40% | 40% | 40% | 40% | 40% | 60% |
| 6 | 13 | 31% | 92% | 15% | 85% | 23% | 92% |