



Summercroft Primary – An Academy School
 achieving through care, challenge and creativity

Equality Objectives 2015 – 2019

Objective	Target group	Action	Timescale	Monitoring and Evidence
To improve the achievement of children with SEN (Special Educational Needs)	SEN pupils	<ul style="list-style-type: none"> Track pupils regularly (part of 10 tracked pupils per class) Presence of SENCo (Special Needs Coordinator) at Pupil Progress meetings Staff training in writing effective STAR LPs Staff training in dyslexia friendly schools Share good practice within school Open House meetings for TAs (Teaching Assistants) with resources to support learning Seek outside agency support as appropriate (SENCo) Trial maths Interventions for Wave 2* and Wave 3* pupils to implement across the school from September 2016 	<ul style="list-style-type: none"> Half termly 02.02.16 26.01.16 	<ul style="list-style-type: none"> Tracking data SEN Link Governor termly SENCo to monitor improvement in STAR LPs
To close the achievement gaps of vulnerable children and others	Pupil Premium pupils	<ul style="list-style-type: none"> Deputy Headteacher as 'Champion' for PPG (Pupil Premium Grant) – sharing high expectations for all pupils HT (Headteacher) monitors attendance of vulnerable groups and meets with parents regularly 	<ul style="list-style-type: none"> From Sept 2015 29.01.16 Half termly 	<ul style="list-style-type: none"> Reporting to LPP (Learning and Pupil Progress) committee and recorded in Headteacher's Report Focus for HIP (Hertfordshire Improvement Partner) visits

		<ul style="list-style-type: none"> • CLA (Children Looked After) health check as part of HIP visit • Staff training sharing DfE's publication 'Effective ways to support disadvantaged pupils' achievement' • DHT (Deputy Headteacher) to monitor quality of learning during Pupil Premium Feedback time • Liaison with Virtual School • Track pupils regularly (part of 10 tracked pupils per class) • Interventions identified as part of Pupil Progress meetings • Target parental involvement with vulnerable pupils using STAR LPs* and Learning Surgery opportunities 		<ul style="list-style-type: none"> • Link Governor
To continue to enhance the support provided to pupils with English as an additional language	EAL (English as an Additional Language) pupils	<ul style="list-style-type: none"> • Home visits to explore needs • Review the EAL Induction Programme and ensure it is implemented consistently • LSA (Learning Support Assistant) support and advice for class teachers • Attend 'meeting the needs of EAL learners' course • Raise positive profile by a 'welcome' noticeboard in the Entrance Hall with photographs and captions from our EAL pupils • Curriculum to reflect cultural diversity • Language for Learning intervention (Cluster of need intervention for years 3 and 4) 	<ul style="list-style-type: none"> • Annually • Summer 2016 • 24.02.16 • Autumn 2015 • Autumn 2016 	<ul style="list-style-type: none"> • AB to liaise with SENCo and report to LPP • Items in newsletter to promote positive image

***Glossary of terms**

STAR LPs

STAR LP=**S**ituation, **T**arget, **A**ction **R**evision **L**earning **P**lans

Wave 2 refers to small group support and interventions. Teachers identify children who continue to need further support in order to close the gaps between them and their peers.

Wave 3 refers those children whose continue to require more individualised support and teachers liaise with the SENCO regarding these needs.