



Academic Year: 2018-2019		Total fund allocated: £19,580	Date Updated:	
Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Subscription to Birchwood Sport Partnership 'Platinum Package'	PE coordinator to liaise with BSP regarding platinum package	£2,000		
Enhance whole school creative curriculum to have clear links to gym/dance opportunities within every topic to engage and stimulate pupils in physical activity	CPD day in October 2018 to provide time for staff to make links from topics to P.E. lessons	£1,500		
'Arts week' to provide further opportunities for links between topic and dance to engage pupils	Time for creative curriculum leads to plan Arts week with dance links Staff meeting to share with all staff	£200		
Additional MSA employed to enable extra playground to be used at lunchtime for ball games to provide more opportunity for daily physical activity	Advertise, interview and induct new MSA to role Ensure there are sufficient MSAs each day to supervise both playgrounds	£1,800		
Increase sports/games activities at lunchtime to encourage more children to participate and get active	Lead MSA to encourage sports by training and overseeing Playleaders throughout the year Train all MSAs to organise/supervise games daily Purchase new playground equipment	£500 £150 £500		
Appraisal target for TAs and MSAs to promote physical activity at lunch time	A consistent target for all TAs and MSAs to promote active playtimes	N/A		
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Achieve Silver Sports Mark with elements of gold to raise profile of P.E. across the school by providing more opportunities to participate and more competitive matches	P.E. coordinator to be released to work towards objectives Set as P.E. coordinator's performance appraisal target Ensure we have necessary equipment for new/different sports	£2,000		
Weekly notices in assembly to celebrate team successes and encourage participation in sports and upcoming events/competitions activities by making children aware of clubs and events they could get involved with	All staff given opportunity to announce and celebrate any sporting achievements in every Monday assembly	N/A		
Fortnightly school newsletter to celebrate successes of children in school and with their sporting achievements outside of school	Parents to be reminded that they can send in sporting submissions of their child's achievements for publication in newsletter	N/A		
Regular links between whole school learning powers and how these are transferable skills to sports (focus on famous sports people who have used these learning powers to succeed) to give higher aspirations and self-belief.	Link learning powers to different sports personalities Look for any opportunities to have successful sports people come in to talk to the children	N/A		
Link talking group topics to sports and continue to provide half termly games weeks to provide more opportunities of intra school activities	JE to plan talking groups themes with sports links and enable Year 6 children to lead 'games weeks' for younger children	N/A		
Develop P.E. display and trophy area at front of school to celebrate successes in competitive sport and inspire others	Time and resources required by P.E. coordinator and TA to keep display up to date	£350		

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Access to 'Complete P.E.' teaching resources (part of All 4 Sport subscription) available for planning and assessing P.E. lessons	Share resources at staff meeting Use the resources to ensure coverage and progression in skills for games lessons	Subscription to All4Sport package (K13)		
Access to staff CPD offered through Birchwood Sports Partnership to increase skills of staff	Audit of staff needs Make staff aware of training available through BSP Provide specific training highlighted in staff audit	Subscription to BSP platinum package (K11)		
Access to Chance to Shine resources to provide high quality lessons on fundamental movements	Make staff aware of chance to shine resources and link to curriculum	N/A		
Upskill staff by working alongside specialist coaches from All4Sport, TH Sports and through the BSP to improve quality of sports provision	Teachers and TAs to work alongside specialist teachers on a regular basis	£4,000		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Identify and attend training for any new sports which could be introduced to encourage more children to get involved in sport	Audit staff and children to identify new sports Attend training for American football, rapid fire cricket, cyclo cross Purchase equipment to allow new sports to be introduced	£1,000		
Develop link with local secondary school (Hockerill) for sports leaders to come in and provide weekly sessions for KS1 children to increase participation in sport and inspire younger children	Make link with Hockerill Set up weekly sessions with KS1 children	N/A		
Set up clubs for participation in different sports to encourage less active children to participate	Identify children who are reluctant to participate and actively encourage to come to the club	£1,000		
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Release time for staff to attend sports competitions to enable children to participate	Staff to be asked at start of year which events they can support with then provide training in the build up to the event (10 days throughout the year)	£2,000		
Subscription to BSP 'Platinum package' to ensure access to more level 2 and level 3 competitions	Ensure yearly timetable is shared so staff can be prepared for each event Ensure cover can be in place	Subscription to BSP platinum package (K11)		
Subscription to 'Kitteridge Sports' for access to specialist training and participation in local football and cricket league		£1,000		

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	