



Academic Year: 2017-2018		Total fund allocated: £18,818	Date Updated: March 2018	
<b>Key Indicator 1: Engagement of all pupils in regular physical activity</b>				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Subscription to Birchwood Sport Partnership ‘Platinum Package’	PE coordinator to liaise with BSP regarding platinum package	£2,000		
Enhance whole school creative curriculum to have clear links to gym/dance opportunities within every topic <b>to engage and stimulate pupils in physical activity</b>	CPD day in January to provide time for staff to make links from topics to P.E. lessons	£1,500	Long term and medium term planning for P.E in place across whole school with clear coverage and progression	Develop further assessment opportunities for P.E.
Introduce ‘Arts week’ to provide further opportunities for links between topic and dance <b>to engage pupils</b>	Time for creative curriculum leads to plan Arts week with dance links  Staff meeting to share with all staff and practise Mexican dance	£200	Pupil voice shows children enjoyed the dance and felt proud of achievements when sharing in key stage assemblies	Arts week to remain on whole school annual schedule
Weslandia topic (September 2017) to provide all pupils with opportunities to design new games and rules linked to the story <b>to engage pupils</b>	CPD day for staff to plan lessons	N/A	Pupil voice shows children enjoyed making up games and were engaged with the activities. They continued to play the games on the playground after the topic finished.	
Additional MSA employed to enable extra playground to be used at lunchtime for ball games <b>to provide more opportunity for daily physical activity</b>	Advertise, interview and induct new MSA to role  Ensure there are sufficient MSAs each day to supervise both playgrounds	£1,800	Opportunity for ball games has increased activity at lunchtime. Children are much more engaged as they are able to play ball games and not confined to just running games.	More equipment needed for new sports
Increase sports/games activities at lunchtime <b>to encourage more children to participate and get active</b>	Lead MSA to encourage sports by training and overseeing Playleaders throughout the year  Train all MSAs to organise/supervise games daily  Purchase new playground equipment	£500  £150  £500	Playleaders are encouraging younger children to participate in organised games/activities  Still to be completed  Still to be completed	Continue to train Playleaders
<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Weekly notices in assembly to celebrate team successes and encourage participation in sports and upcoming events/competitions activities <b>by making children aware of clubs and events they could get involved with</b>	All staff given opportunity to announce and celebrate any sporting achievements in every Monday assembly	N/A	Children are proud to have their successes celebrated  Children have greater awareness of upcoming sporting events and more are coming along to trials for competitions	
Fortnightly school newsletter <b>to celebrate successes of children in school and with their sporting achievements outside of school</b>	Parents to be reminded that they can send in sporting submissions of their child’s achievements for publication in newsletter	N/A	Increased number of sporting successes being celebrated from outside of school.	Recognise sporting successes outside of school in assembly
Regular links between whole school learning powers and how these are transferable skills to sports (focus on famous sports people who have used these learning powers to succeed) <b>to give higher aspirations and self-belief.</b>	Link learning powers to different sports personalities  Look for any opportunities to have successful sports people come in to talk to the children	N/A	Children gaining better understanding of needing to develop sporting skills and that you are not just born with talent.	Continue to make links with learning powers. Try to get local personalities/ex pupils to come in and speak to the children directly.  Contact local professional clubs to get people to come in
Link talking group topics to sports and continue to provide half termly games weeks <b>to provide more opportunities of intra school activities</b>	JE to plan talking groups themes with sports links and enable Year 6 children to lead ‘games weeks’ for younger children	N/A	Year 6 leaders have become more confident in organising and leading sessions.  These games are then being played by younger children independently at playtimes	Develop more intra school competitions using houses
Develop P.E. display and trophy area at front of school <b>to celebrate successes in competitive sport and inspire others</b>	Time and resources required by P.E. coordinator and TA to keep display up to date	£350	Children proud to have their success recognised.  Children being inspired by their peers to take up and participate in different sports	Continue to update display
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				Percentage of total allocation: 27%

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Access to 'Complete P.E.' teaching resources (part of All 4 Sport subscription) available for planning and assessing P.E. lessons	Share resources at staff meeting  Use the resources to ensure coverage and progression in skills for games lessons	Subscription to All4Sport package (K13)	Coverage and progression of skills in place  Teachers more confident in delivering high quality P.E. lessons	Develop use of the assessment tool
Access to staff CPD offered through Birchwood Sports Partnership to <b>increase skills of staff</b>	Audit of staff needs  Make staff aware of training available through BSP  Provide specific training highlighted in staff audit	Subscription to BSP platinum package (K11)		Find out when the training sessions are earlier so we can plan them in to staff meetings
Access to Chance to Shine resources to <b>provide high quality lessons on fundamental movements</b>	Make staff aware of chance to shine resources and link to curriculum	N/A	Resource to be shared in summer term	
Attend Active 30:30 workshop to provide 30 active minutes in school and promote 30 active minutes beyond school	P.E. coordinator to attend workshop and feedback to staff. Implement new learning across school	Subscription to BSP platinum package (K11)	Postponed due to snow	
Upskill staff by working alongside specialist coaches from All4Sport, TH Sports and through the BSP to <b>improve quality of sports provision</b>	Teachers and TAs to work alongside specialist teachers on a regular basis	£4,000	Teachers and TAs more confident in delivering sports lessons  HLTA now delivering dance lessons to children independently	Teachers and TAs to take more responsibility for the delivery of P.E. independently
Attend 'Girls Active – stepping up for change' event to <b>increase participation in sport, develop leadership skills and support their transition to secondary school</b>	Identify girls who would benefit from scheme Attend training and feedback to all staff	£1,000	Summer term	

#### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 8%

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Identify and attend training for any new sports which could be introduced to <b>encourage more children to get involved in sport</b>	Audit staff and children to identify new sports  Attend training for American football, rapid fire cricket, cyclo cross  Purchase equipment to allow new sports to be introduced	£1,000	P.E coordinator has attended training and is promoting new sports to encourage more children to attend	
Set up clubs for participation in different sports to <b>encourage less active children to participate</b>	Identify children who are reluctant to participate and actively encourage to come to the club	£500	More children attending sports clubs	
Access 'Girls Active – stepping up for change' training to <b>find new ways of engaging girls in sport</b>		Paid for in (K13)	Summer term	

#### Key Indicator 5: Increased participation in competitive sport

Percentage of total allocation: 16%

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Release time for staff to attend sports competitions to <b>enable children to participate</b>	Staff to be asked at start of year which events they can support with then provide training in the build up to the event (10 days throughout the year)	£2,000	Wider range of staff have accompanied children to events taking some pressure off P.E. coordinator and upskilling staff	Encourage more staff to attend events and train children in the build up to the event
Subscription to BSP 'Platinum package' to <b>ensure access to more level 2 and level 3 competitions</b>	Ensure yearly timetable is shared so staff can be prepared for each event  Ensure cover can be in place	Subscription to BSP platinum package (K11)	School has accessed the majority of Level 2 events and qualified for a number of level 3 events by winning	
Subscription to 'Kitteridge Sports' for access to specialist training and <b>participation in local football and cricket league</b>		£1,000	A and B teams competed in the leagues enabling more children to access competitive sport	

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No